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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 90 pages. Original publisher: Washington: U. S. G. P. O. , 2009. LC Number: KF27 . E3 2009j OCLC Number: (OCoLC)468817182 Subject: Educational change -- United States. Excerpt: . . . 11 Promise Act will be reintroduced, and it can provide aid to schools with low graduation rates and target that aid. Middle school intervention, and I mentioned feeder school inter-vention. No plan to address high school dropout crisis would be ef-fective without an adequate middle school intervention to aid the most troubled feeder middle schools and elementary schools and the most troubled high schools. All the research confirms that in sixth through eighth grade this work is essential to ensure success in high school. Studies show that sixth grade students who do not attend school regularly, have poor conduct scores, who fail math or English have only a 10 per-cent chance of graduating on time. Human resources. The Department of Education is making a commitment, a commitment that must be followed through on its diversity, on raising its cultural linguistic competence and capacity of the professional staff from superintendent to principals to teach-ers. And I want to give an example of something that works, and that is jobs. There are three programs in the area I represent, Jobs for Arizona Graduates, Jobs First, Jobs and Work. The students in those programs that are paid as part of their responsibility have a 95 percent graduation rate, and a 50 to 60 percent postsecondary experience. This is a vital issue for the Nation, a vital issue for the Latino community, and I thank the Chairman and the committee for prioritizing this issue. Thank you. The statement of Mr. Grijalva follows: Prepared Statement of Hon. Raul M. Grijalva, a Representative...



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